

Rayat Shikshan Sanstha
Rajarshi Chhatrapati Shahu College, Kolhapur

Feedback Committee

Feedback Analysis of Teachers

Academic Year: 2023-24

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Rajarshi Chhatrapati Shahu College, Kolhapur** was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation, and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology

In academic year 2023-24, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the teachers are collected on the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree

Data Coding

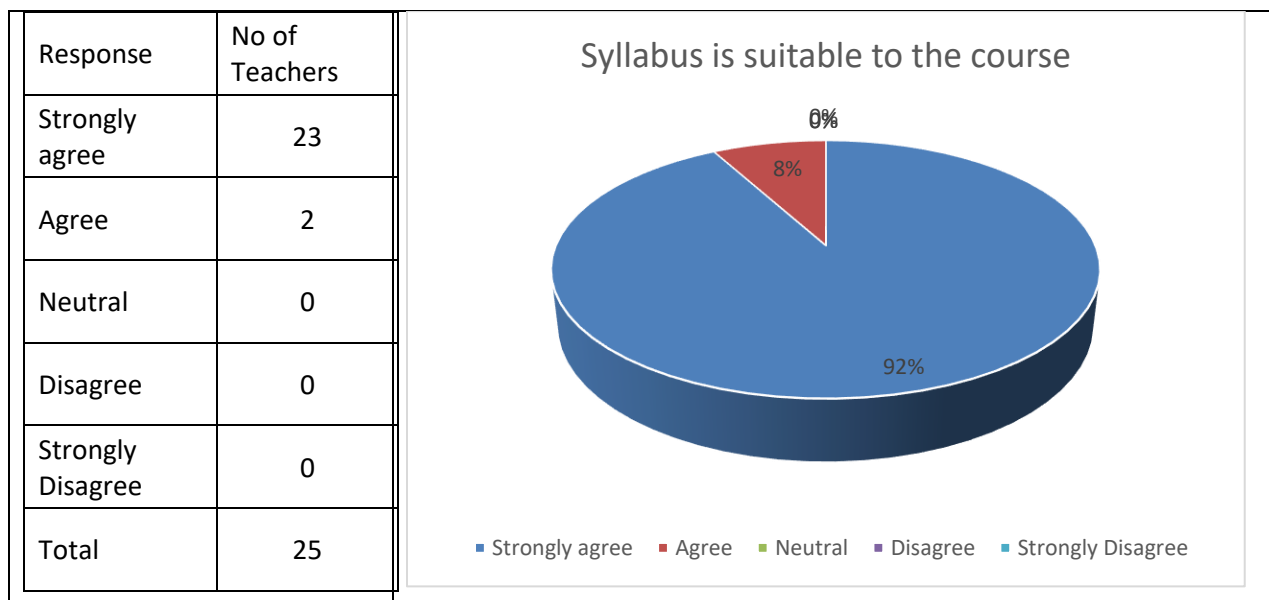
Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

- 1) Strongly Agree : 1
- 2) Agree : 2
- 3) Neutral : 3
- 4) Disagree : 4
- 5) Strongly disagree : 5

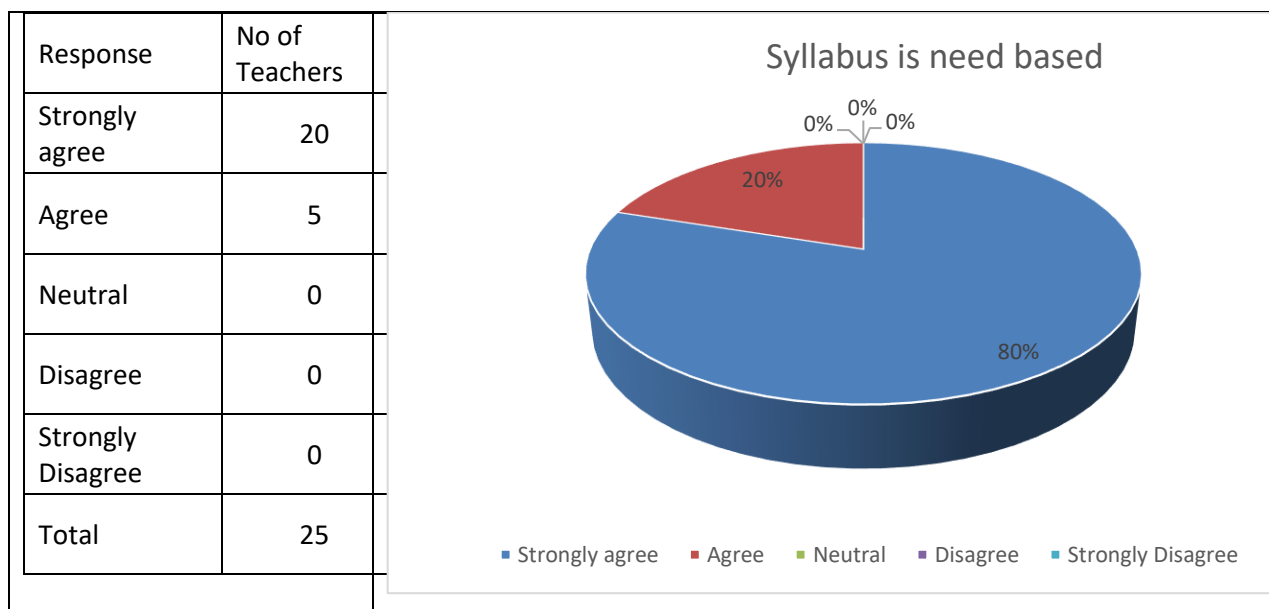
Analysis of Feedback

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

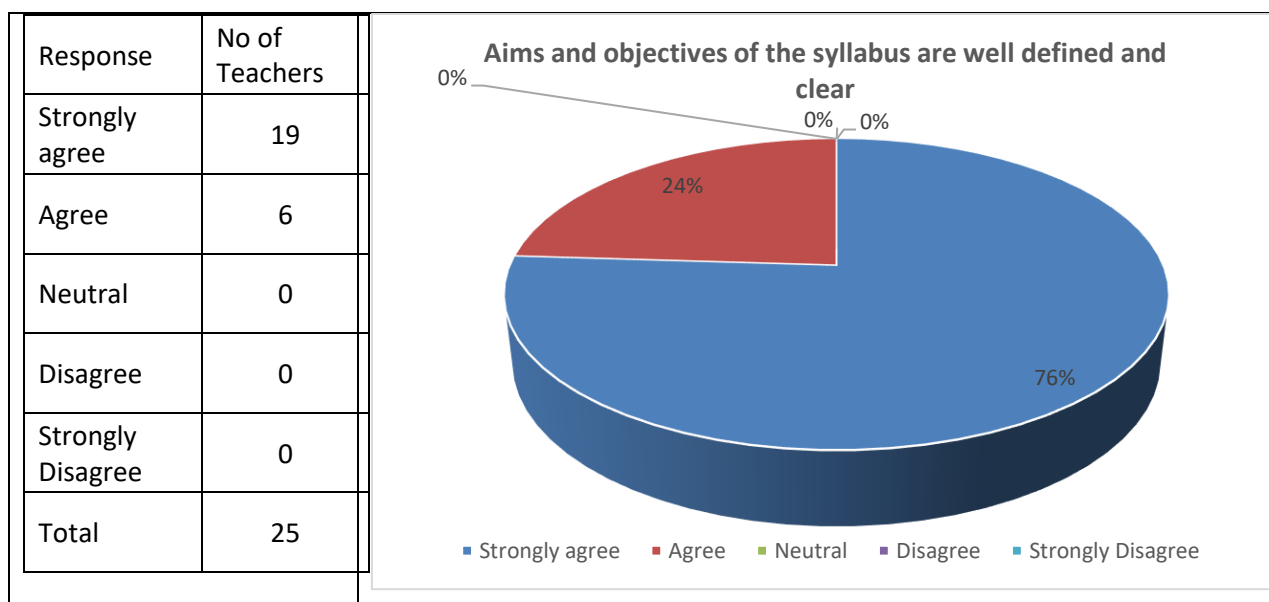
1. Syllabus is suitable to the course



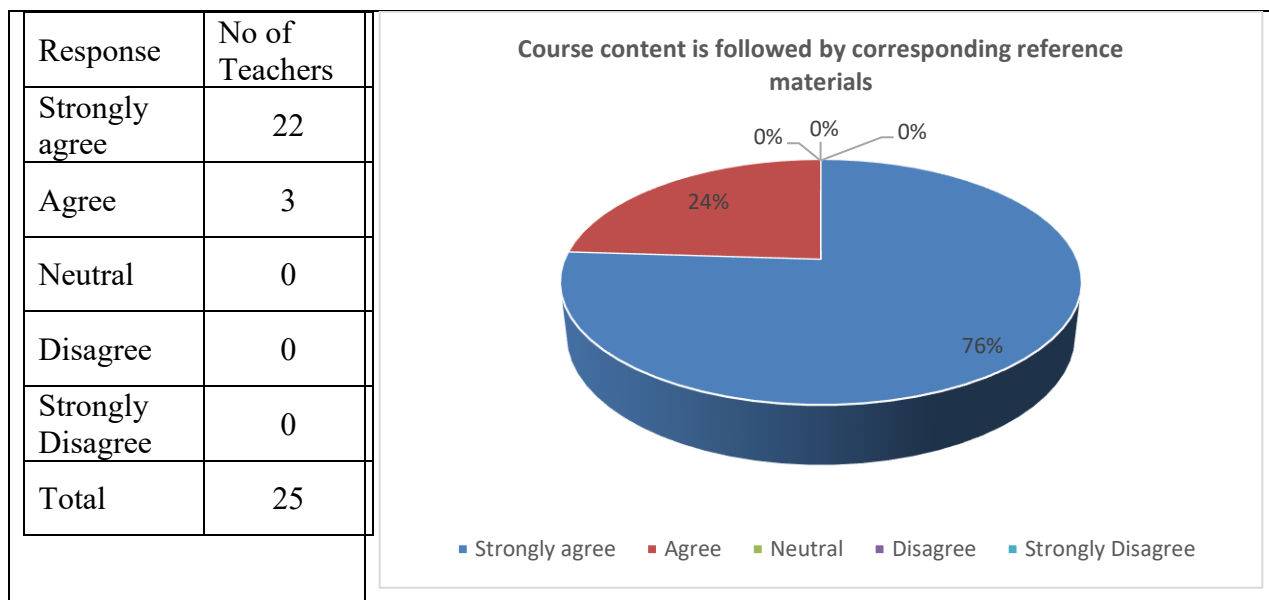
2. Syllabus is need based



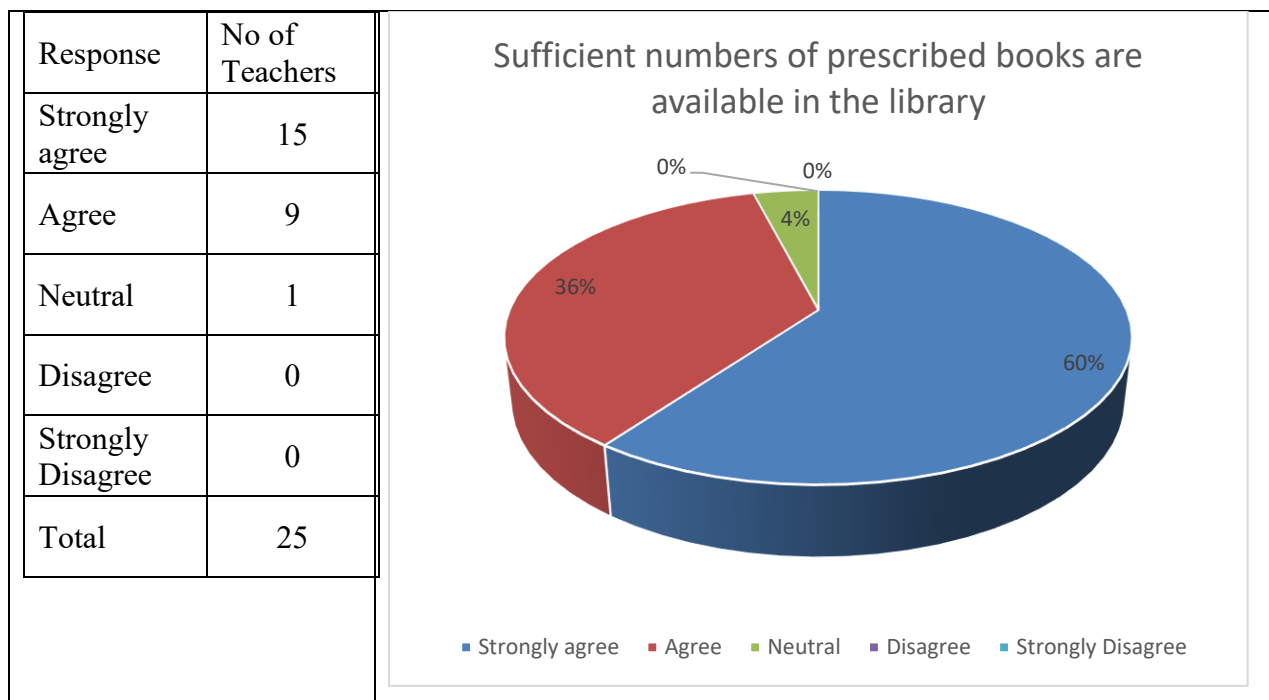
3. Aims and objectives of the syllabus are well defined and clear to teachers and students



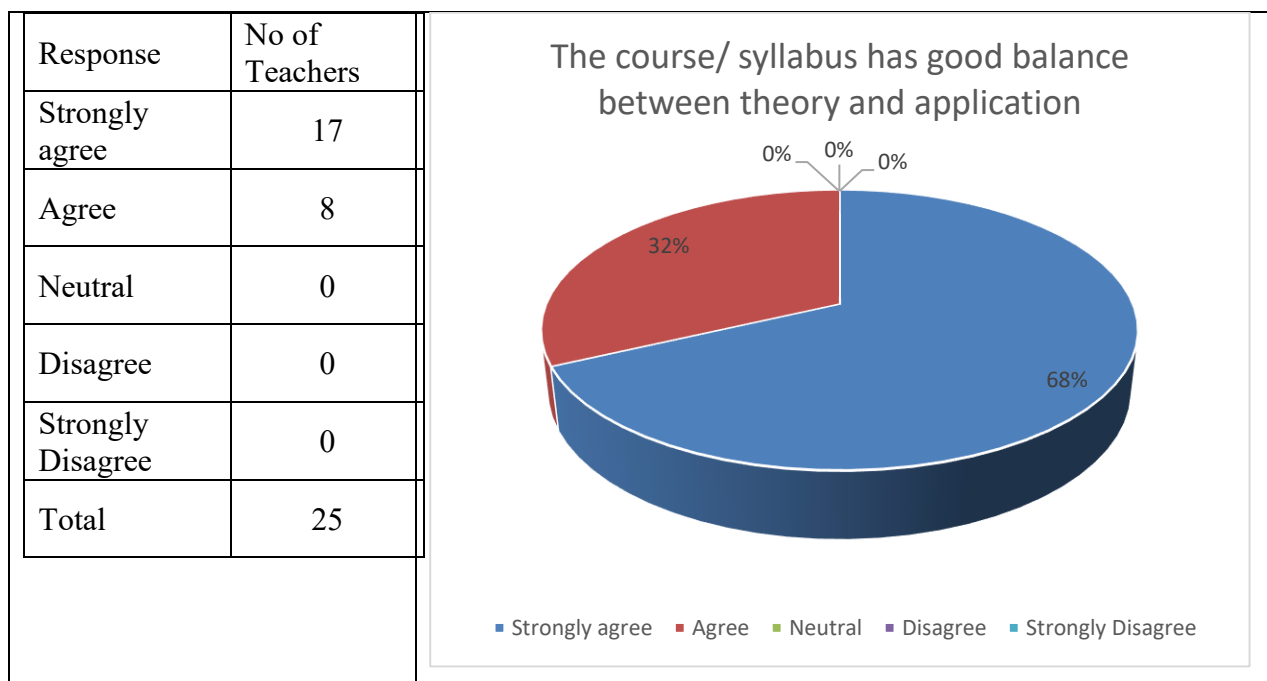
4. Course content is followed by corresponding reference materials



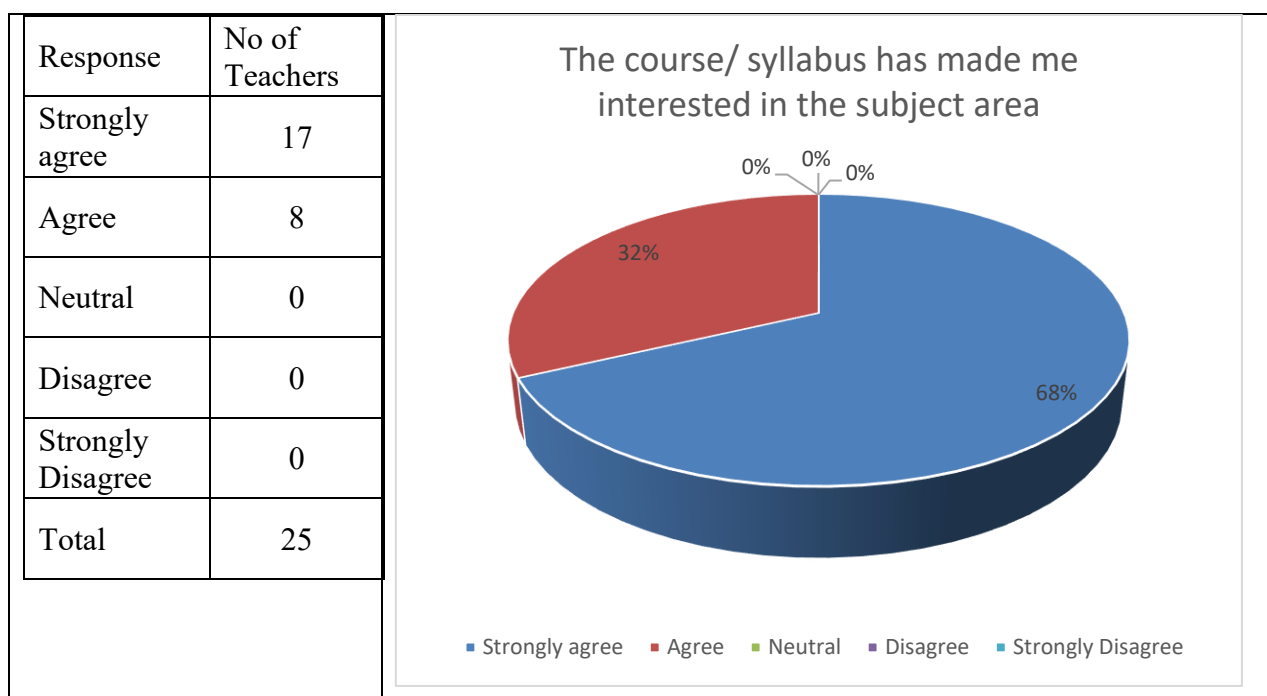
5. Sufficient numbers of prescribed books are available in the library



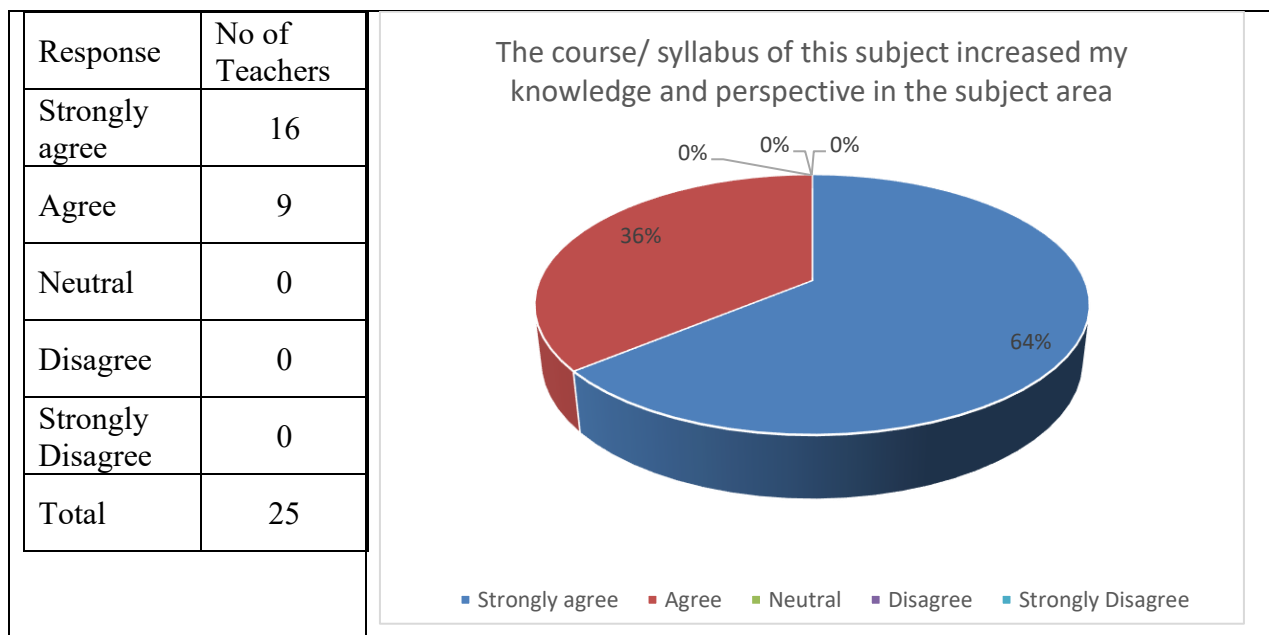
6. The course/ syllabus has good balance between theory and application



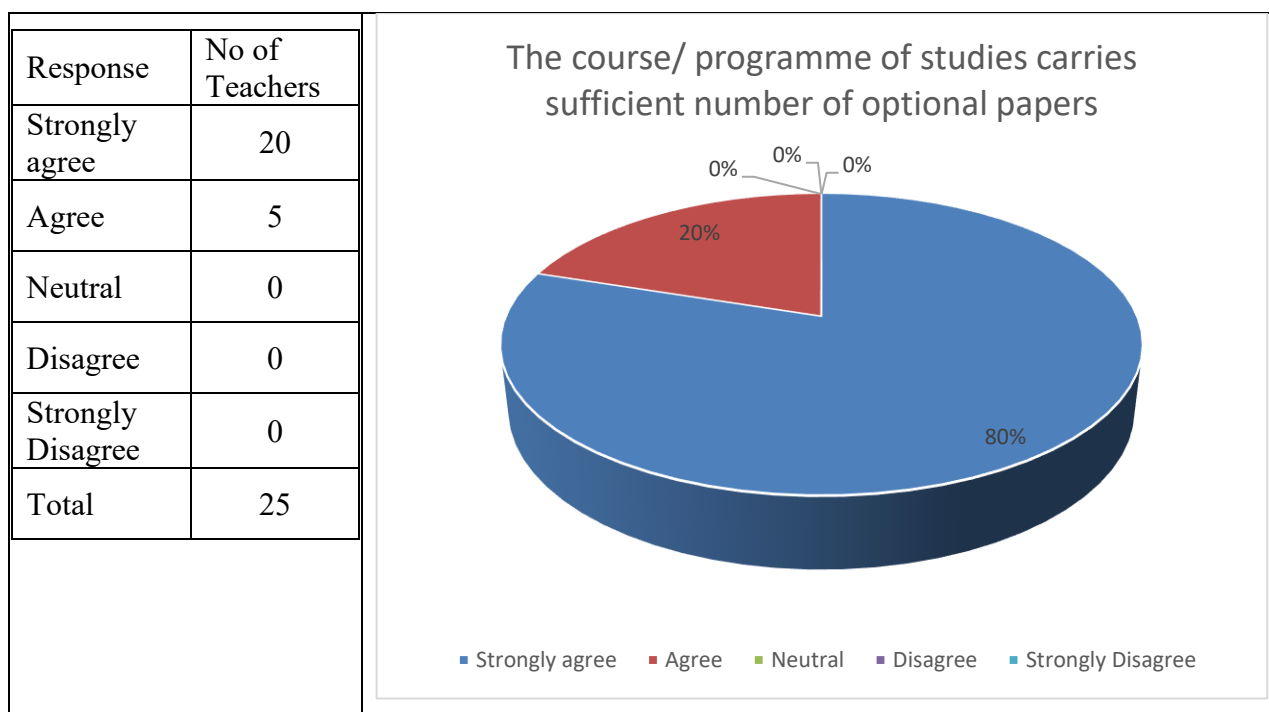
7. The course/ syllabus has made me interested in the subject area



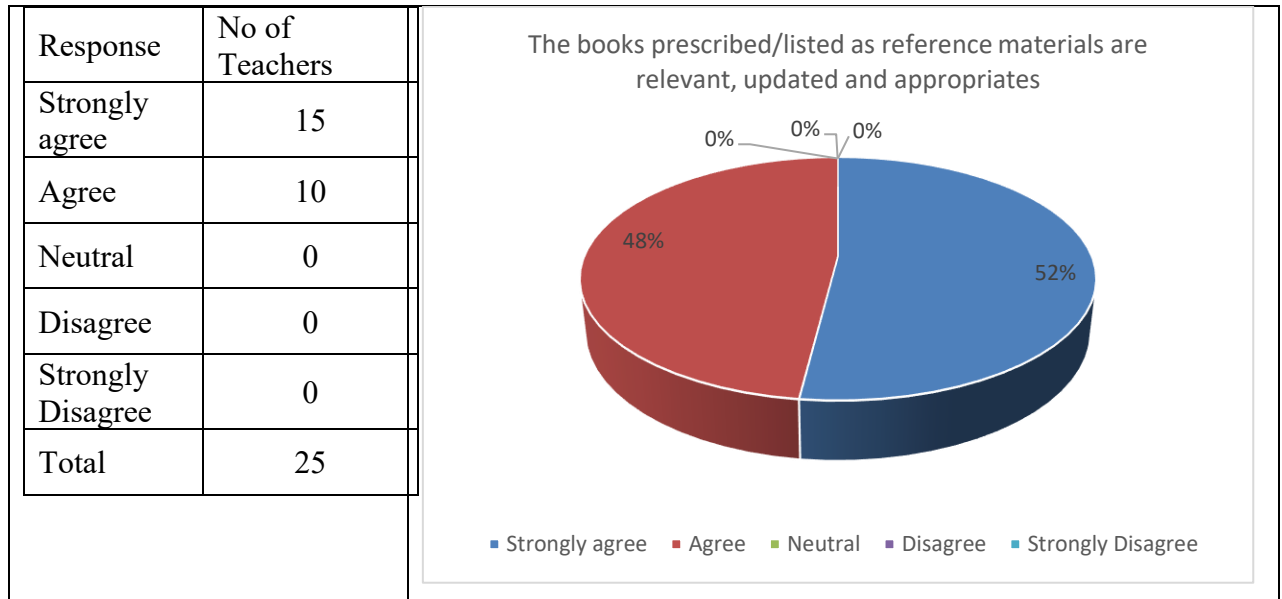
8. The course/ syllabus of this subject increased my knowledge and perspective in the subject area



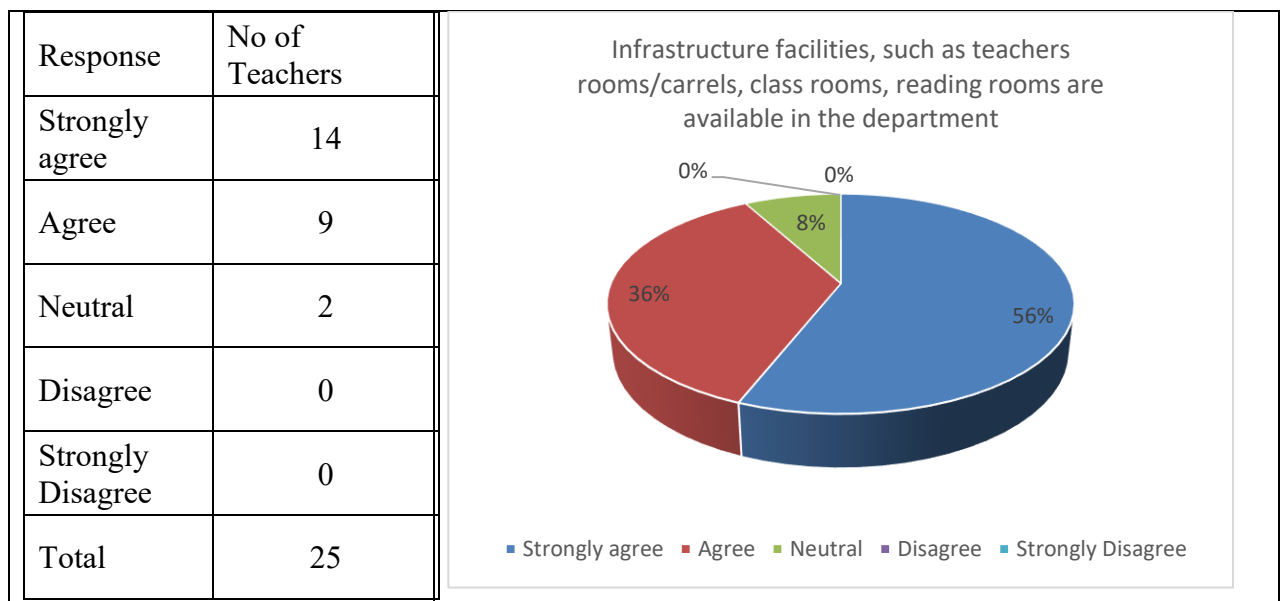
9. The course/ programmes of studies carry sufficient number of optional papers



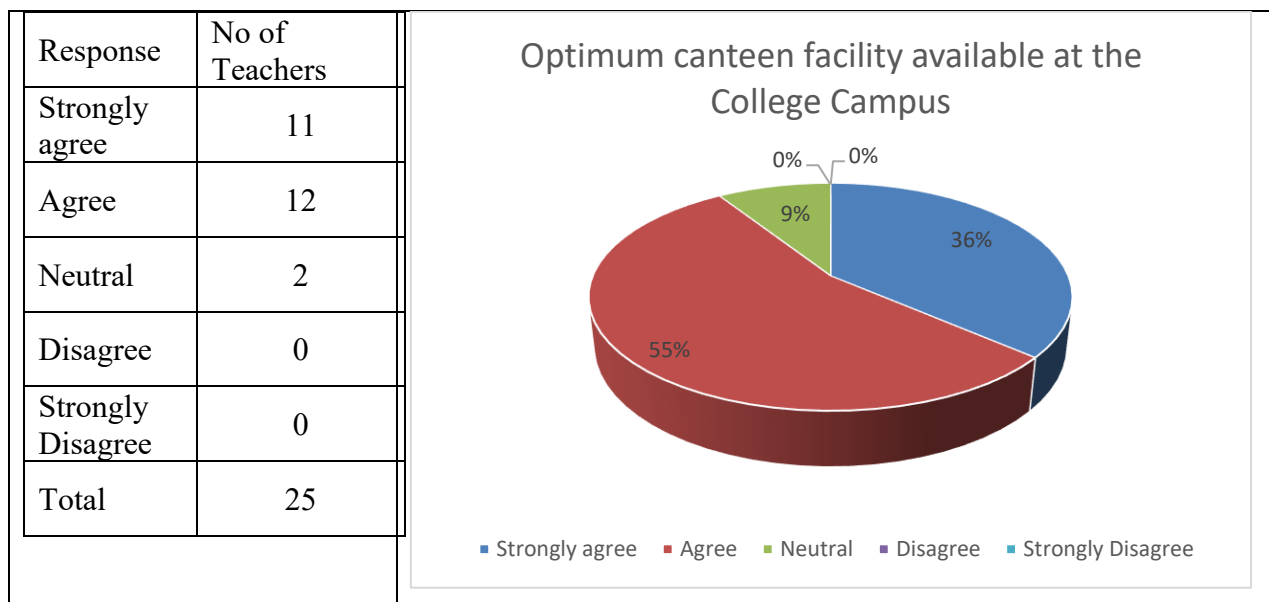
10. The books prescribed/listed as reference materials are relevant, updated and appropriates



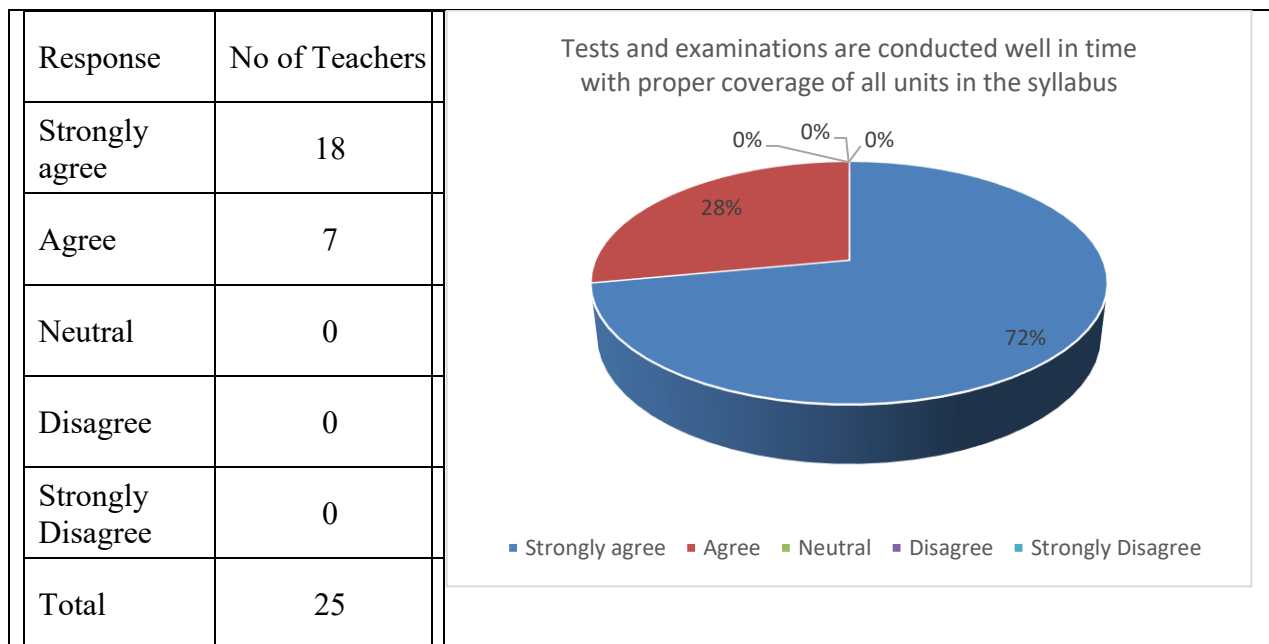
11. Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms are available in the department



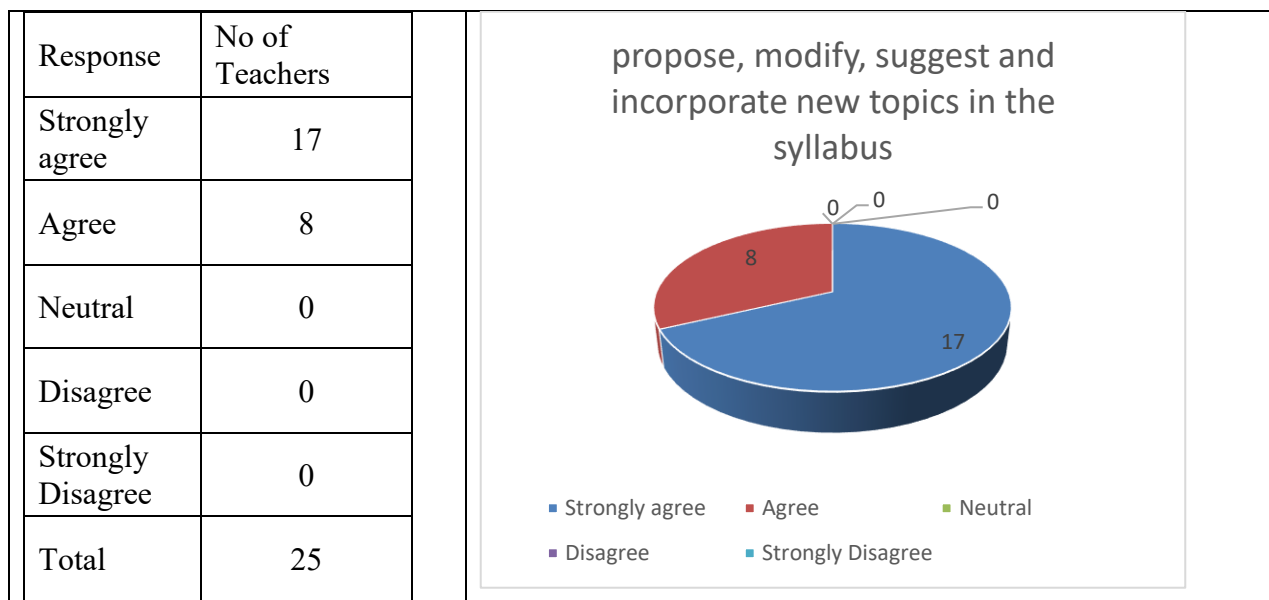
12. Optimum canteen facility available at the College Campus



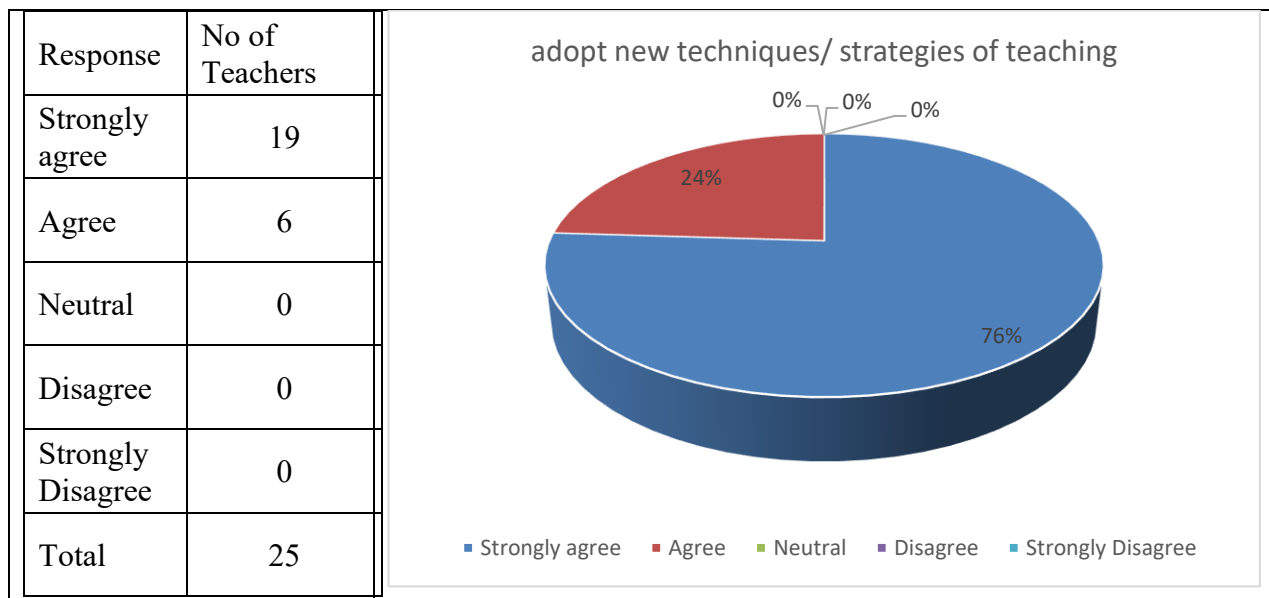
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



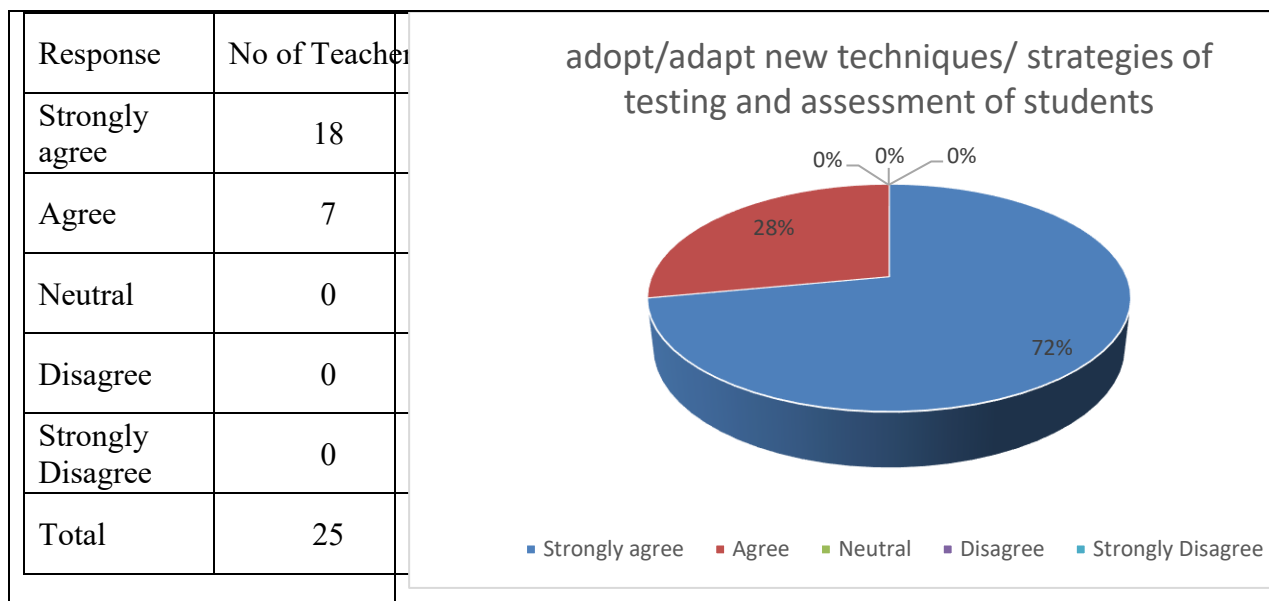
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



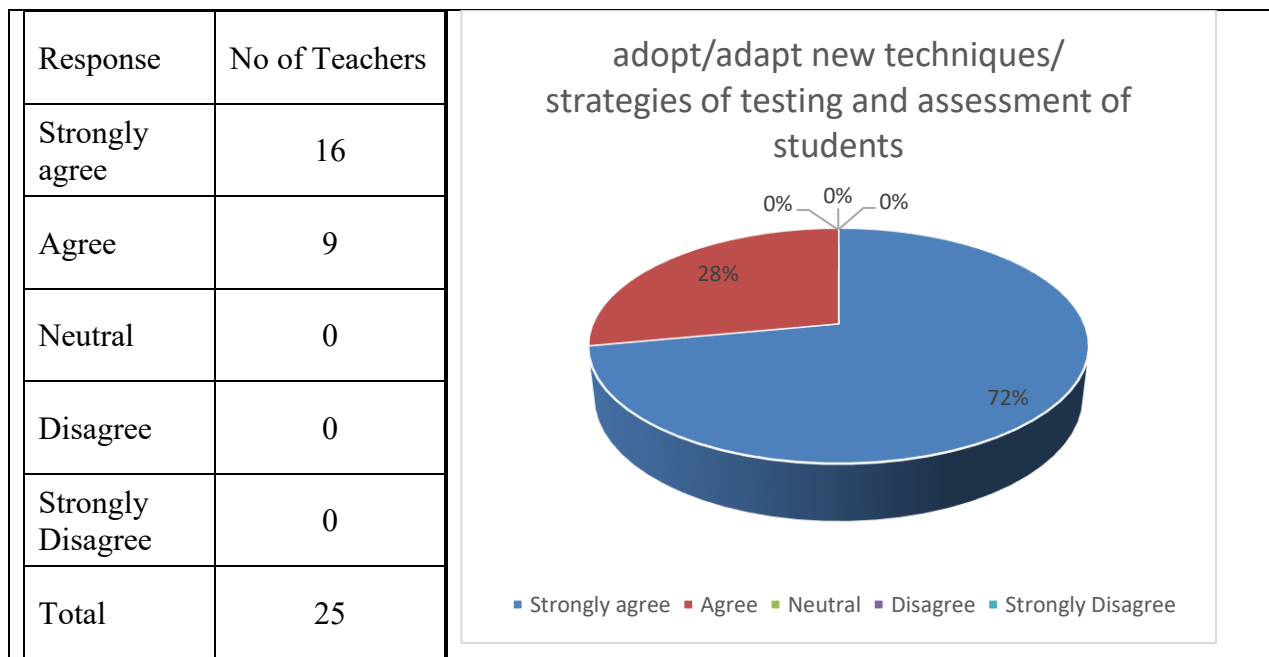
15. I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners' participation



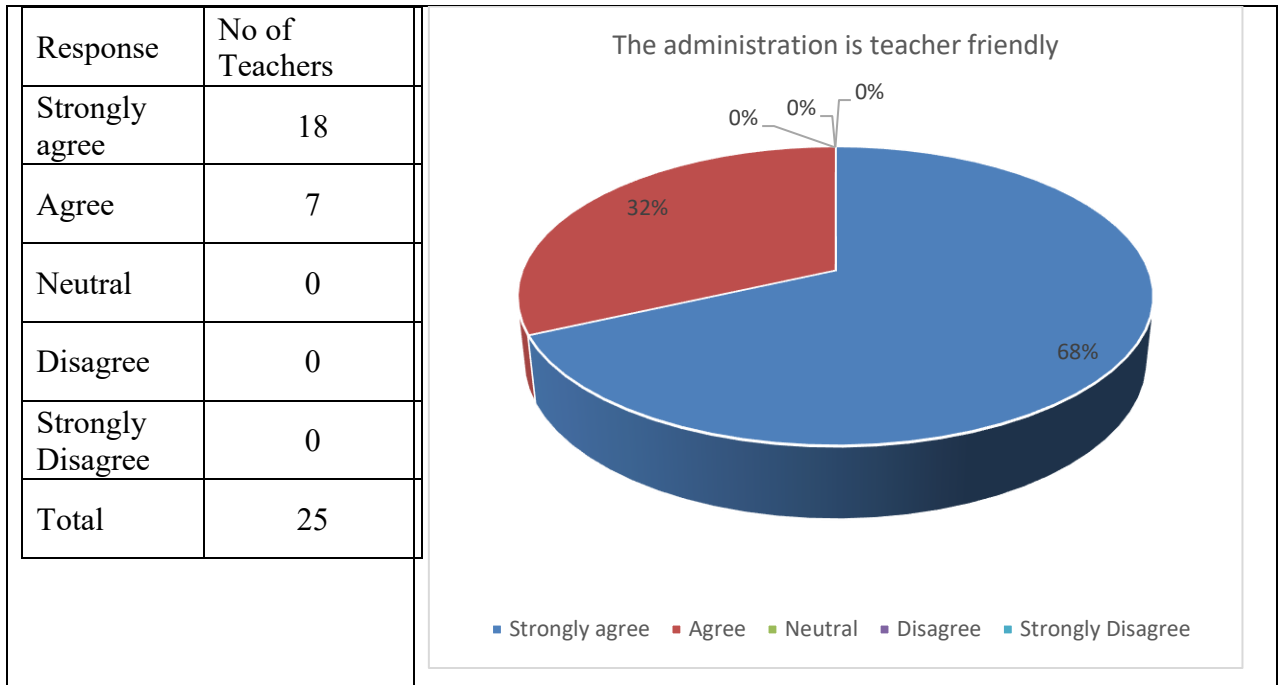
16. I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students



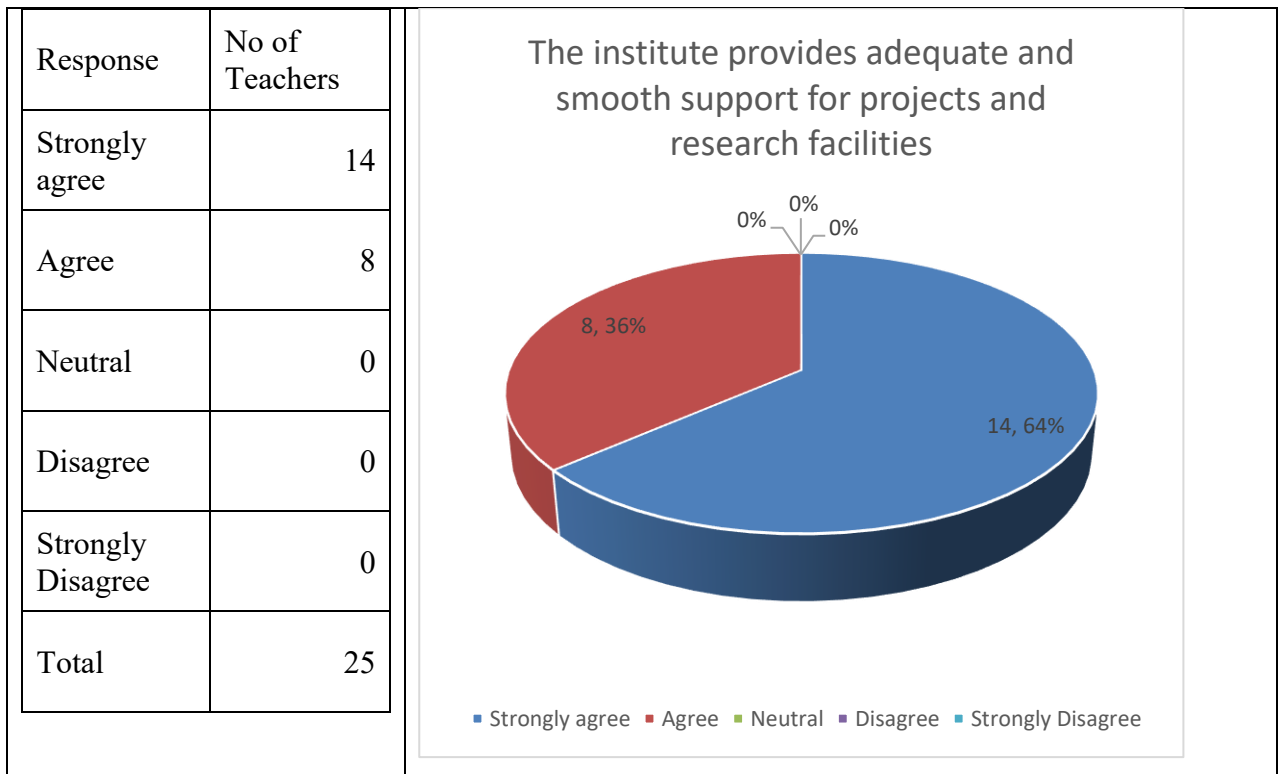
17. The environment in the department is conducive to teaching and research



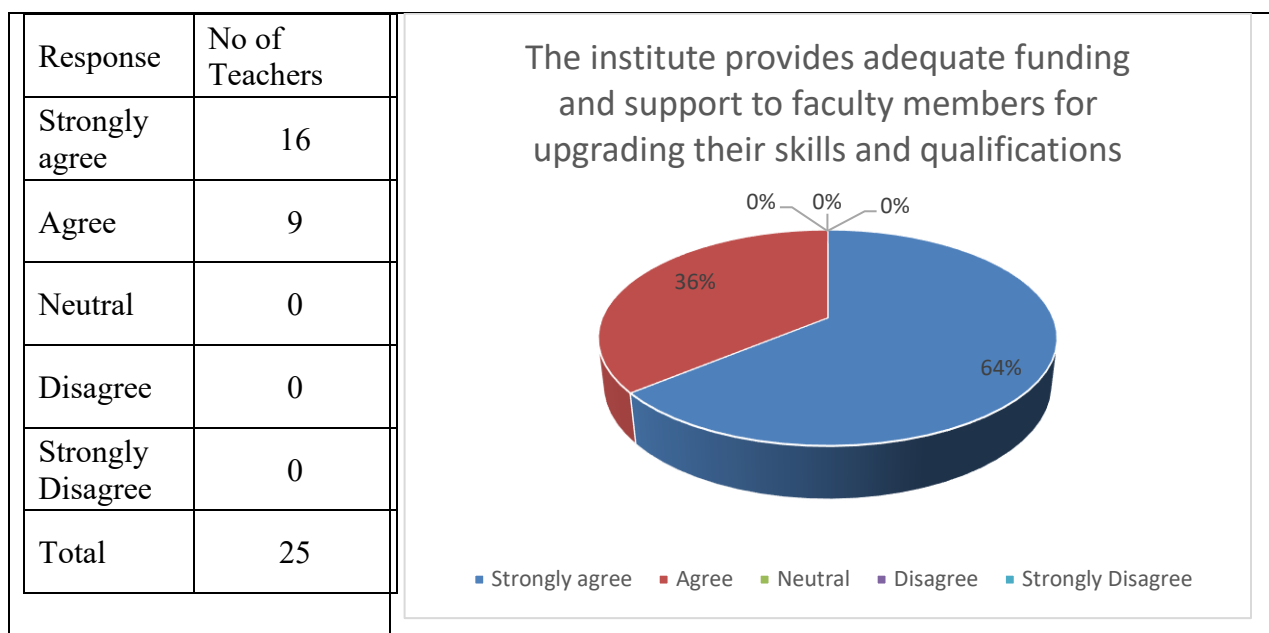
18. The administration is teacher friendly



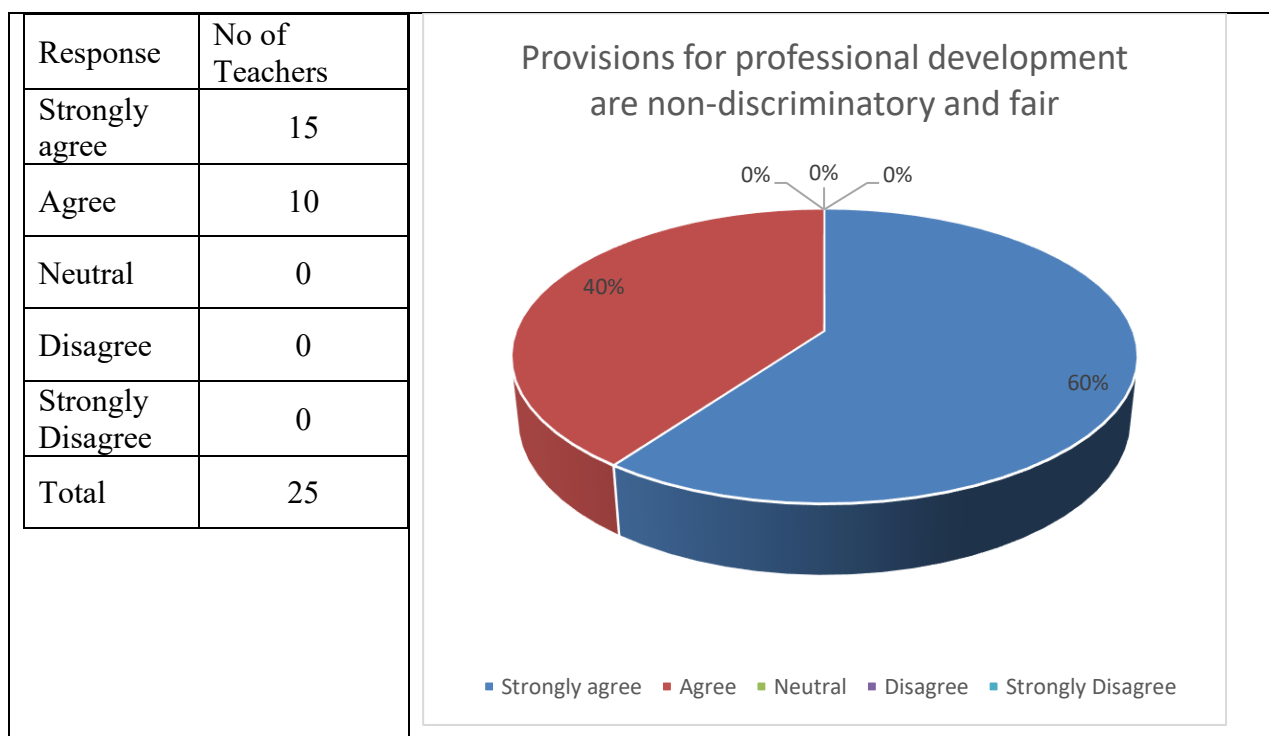
19. The institute provides adequate and smooth support for projects and research facilities



20. The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications



21. Provisions for professional development are non-discriminatory and fair



Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: the respondents are strongly agreeing with 92% and 80% for syllabus is suitable to the course and syllabus is need based. More than 76% and 76% respondents are strongly agreeing with aims and objectives of the syllabus are well defined and clear to teachers and students and Course content is followed by corresponding reference materials. About 96% and all respondents are agreeing with Sufficient numbers of prescribed books are available in the library and the course/ syllabus has good balance between theory and application.

The respondents are strongly agreeing with 68% and 64% for the course/ syllabus has made me interested in the subject area and the course/ syllabus of this subject increased my knowledge and perspective in the subject area. All respondents are satisfied with the course/ programmes of studies carry sufficient number of optional papers and the books prescribed/ listed as reference materials are relevant, updated and appropriate. About 92% respondents are agreeing Infrastructure facilities, such as teachers' rooms/correls, class rooms, reading rooms are available in the department and Optimum canteen facility available at the College Campus.

All respondent is agreeing with Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, the freedom to propose, modify, suggest and incorporate new topics in the syllabus, the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners' participation, the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students, The environment in the department is conducive to teaching and research, The administration is teacher friendly, The institute provides adequate and smooth support for projects and research facilities, The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications, Provisions for professional development are non-discriminatory and fair.

Recommendation and Suggestion:

The teachers recommended and suggested that the college should be:

1. Need visual capturing room for prepare e-content.
2. Install projector to all laboratory



Chairman
Feedback Analysis Committee.



IQAC Coordinator
R. C. Shahu College,
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